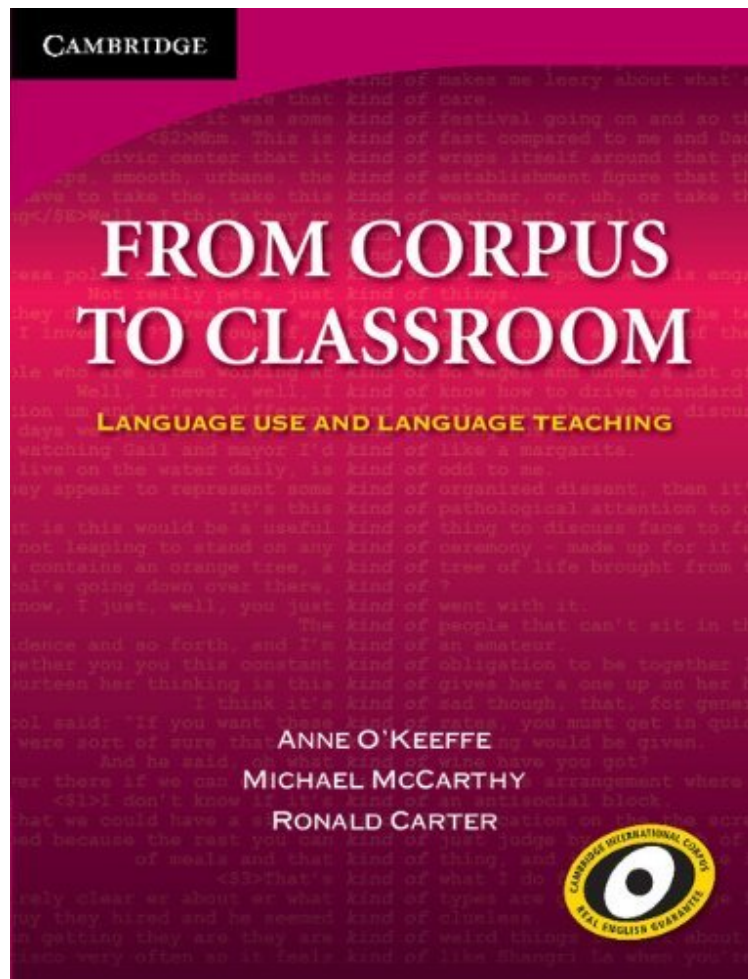


[Mobile book] From Corpus to Classroom: Language Use and Language Teaching (Cambridge Language Teaching Library)

From Corpus to Classroom: Language Use and Language Teaching (Cambridge Language Teaching Library)

Von Anne O'Keeffe

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Von Anne O'Keeffe : From Corpus to Classroom: Language Use and Language Teaching (Cambridge Language Teaching Library) before purchasing it in order to gage whether or not it would be worth my time, and all praised From Corpus to Classroom: Language Use and Language Teaching (Cambridge Language Teaching Library):

KundenrezensionenHilfreichste Kundenrezensionen1 von 1 Kunden fanden die folgende Rezension hilfreich. Don't judge a book by its titleVon PhilologosDon't get me wrong: This book is well written, and it has a lot to say about practical corpus linguistics. But it doesn't have all that much to say about the use of corpora IN the classroom. On the last page of the book, the authors admit that "we stop at the classroom door. The ultimate judgement on our work, and the next steps, must come from the teachers within." Thus, the title is quite a sham if you ask me.There are two other

things I find a bit of a nuisance. First, the authors mainly use corpora that are not publicly available. If this book was really meant for teachers, it would have been much more useful and sensible to use online corpora that can be accessed by everyone. (If you look for a practical introduction to corpora that are available online, try *Exploring English with Online Corpora: An Introduction* (0).) Second, this now fashionable rejection of the native speaker as the norm for English and the advocating of non-native norms bugs me. It doesn't help teaching at all if you declare whatever students produce to be a norm as long as the speakers are "successful". This is not a major theme in the book, but it recurs every now and then. On the more positive side, the book does contain several stimulating suggestions for practical applications, and it also presents some interesting studies. On the whole, however, I feel that it doesn't do justice to its title at all.

Kurzbeschreibung From *Corpus to Classroom* summarises and makes accessible recent work in corpus research, focusing particularly on spoken data. It is based on analysis of corpora such as CANCODE and Cambridge International Corpus, and written with particular reference to the development of corpus-informed pedagogy. The book explains how corpora can be designed and used, and focuses on what they tell us about language teaching. It examines the relevance of corpora to materials writers, course designers and language teachers and considers the needs of the learner in relation to authentic data. It shows how the answers to key questions such as 'Is there a basic, everyday vocabulary for English?', 'How should idioms be taught?' and 'What are the most common spoken language chunks?' are best explored by means of a clearer understanding of the workings of language in context.

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