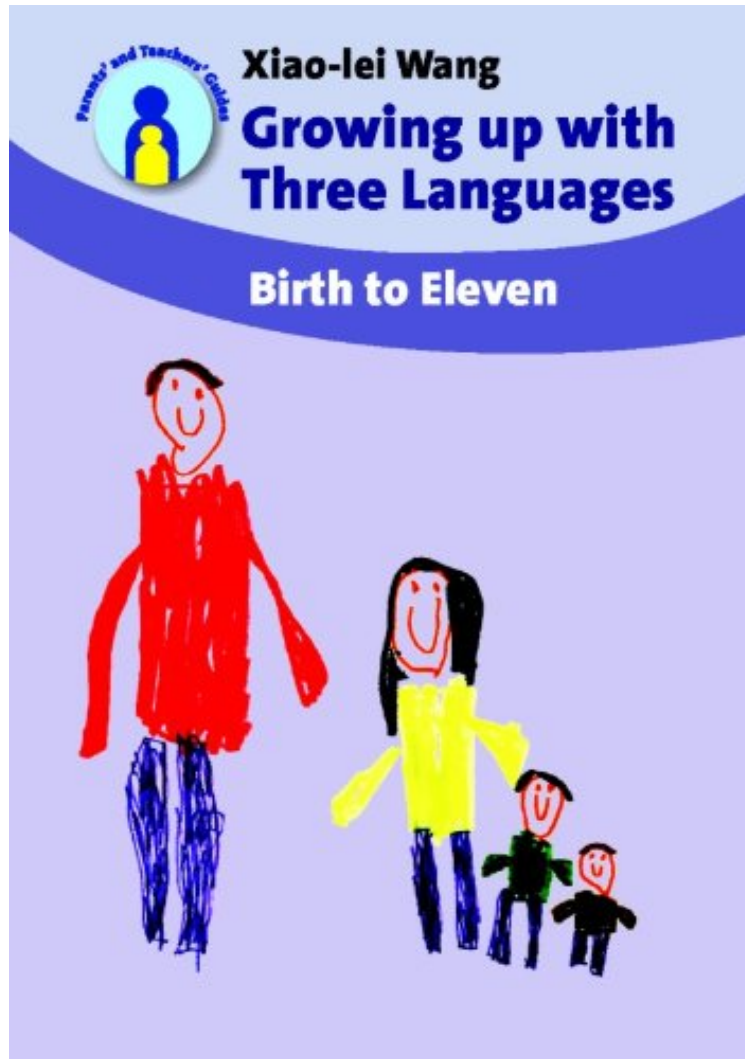


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Von Xiao-lei Wang

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before purchasing it in order to gage whether or not it would be worth my time, and all praised Growing up with Three Languages: Birth to eleven (Parents' and Teachers' Guides):

KundenrezensionenHilfreichste Kundenrezensionen2 von 3 Kunden fanden die folgende Rezension hilfreich. The Trilingual Tiger MomVon Ilze IevinaThis book appealed to me for two reasons. First, Xiao-lei is a mother of two trilingual boys. Second, she is a scientist with background in linguistics and psychology which can be felt throughout the book: it is a small scale, in-depth, longitudinal study of her two sons first decade of life.That said, if youre looking

for a foolproof guide for raising your kids in three languages this book is NOT for you. The strict and extremely systematic approach for raising their kids multilingually won't be everyone's cup of tea. However, this book brings to the forefront many issues that you might want to consider, it offers plenty of examples and strategies.0 von 1 Kunden fanden die folgende Rezension hilfreich. very competent!Von YTNwith life-example of bringing up 3-languages-children. Explain details / situations which might occur. Very good one, would recommend to any family with the same situation.1 von 1 Kunden fanden die folgende Rezension hilfreich. Very very helpfulVon SamMy wife is Chinese. I'm German. And we live abroad. So our plan is to raise our kid in 3 languages, including English.This book was very insightful, gave lots of interesting examples, made me aware of situations I would have not thought about. I read another book about multilingualism, but this one was by far better. It also seems very grounded in research so it's not just a base on hunches and gut feelings. Yet, the way it's written, it's very approachable and an easy read.I can only recommend this book.I just found out that there is another book from the same author about the same language situation but for teenagers. That's definitely a book I will check out in 10 years.

KurzbeschreibungThis book is based on an eleven-year observation of two children who were simultaneously exposed to three languages from birth. It tells the story of two parents from different cultural, linguistic, and ethnic-racial backgrounds who joined to raise their two children with their heritage languages outside their native countries. It also tells the children's story and the way they negotiated three cultures and languages and developed a trilingual identity. It sheds light on how parental support contributed to the children's simultaneous acquisition of three languages in an environment where the main input of the two heritage languages came respectively from the father and from the mother. It addresses the challenges and the unique language developmental characteristics of the two children during their trilingual acquisition process.**Pressestimmen**This book is hugely enjoyable! It is written in a highly accessible style, and yet it is academically rigorous. The author has a profound understanding of the linguistic, social, cultural and psychological aspects of trilingualism and uses her large corpus covering more than 10 years of trilingual interactions in a family setting as an illustration of successful trilingual development. The book reads like a novel: the characters are two determined parents, one Chinese and one Swiss, and two biracial and trilingual boys growing up in New York, proud of their unique identity. The author presents different perspectives: the parents' view, the children's opinions about their multilingualism, and the researcher's perspective. She draws excellent conclusions for prospective parents of multilingual children and has a clear message to those who doubt that multilingualism can work: it is possible, her children developed superior cognitive and communicative skills, but it involves a constant, unrelenting effort from the parents' part.**Dr. Jean-Marc Dewaele, Department of Applied Linguistics, Birkbeck, University of London** This wise and engaging book is rich with detail on how normal multilingual acquisition works, where the challenges lie, and why raising children in multiple languages is worthwhile. I want to hand this book to my kids: See? This is what we've been trying to accomplish. - Sharon Flank, Ph.D., Linguist and mother of two bilingual daughters (English/Russian), Washington, D.C." The book, part of the Parents and Teachers Guides series published by Multilingual Matters, is written in a highly reader-friendly, non-technical and comprehensive style making it accessible to readers from all walks of life. It draws on the unfolding, entertaining story of an actual family, yet it is academically rigorous with details of evidence and data typical of research work This book is highly worthwhile reading for parents, educators and researchers. It is useful not only for families with three or more languages but also for any bilingual or monolingual diasporas who can also benefit from understanding the role of multilingualism in children's language learning and identity development. - Hongyan Yang, Department of Linguistics, Macquarie University Australian of Applied Linguistics, 2010, Vol 33, No 3"This book is hugely enjoyable! It is written in a highly accessible style, and yet it is academically rigorous. The author has a profound understanding of the linguistic, social, cultural and psychological aspects of trilingualism and uses her large corpus covering more than 10 years of trilingual interactions in a family setting as an illustration of successful trilingual development. The book reads like a novel: the characters are two determined parents, one Chinese and one Swiss, and two biracial and trilingual boys growing up in New York, proud of their unique identity. The author presents different perspectives: the parents view, the children's opinions about their multilingualism, and the researcher's perspective. 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It is an encouraging and supportive book for parents not only through the real family story but also through its description of how to plan, steps

to take, developmental information, description of successes and difficulties, related to language, culture and development. It is worthwhile for educators as well; a scholarly well referenced work in the genre of Gnyx T Wrk.--Carol Keyes, Ph. D. Professor, Parent, Early Childhood Educator/Consultant, New York

This wise and engaging book is rich with detail on how normal multilingual acquisition works, where the challenges lie, and why raising children in multiple languages is worthwhile. I want to hand this book to my kids: See? This is what we've been trying to accomplish. --Sharon Flank, Ph.D., Linguist and mother of two bilingual daughters (English/Russian), Washington, D.C.

This book sends an encouraging message to immigrant, inter-cultural, and inter-racial parents: Raising children with heritage languages and cultures is an important element in childrearing.--Carmen S. Rodriguez, Multilingual advocate, Arizona

This a must-read book for any parents who wish to raise children with more than one language. The useful strategies provided by the author help parents raise happy children while passing their heritage languages and cultures.--Ping Huang, father of a trilingual child (Chinese/English/Spanish), Shanghai

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