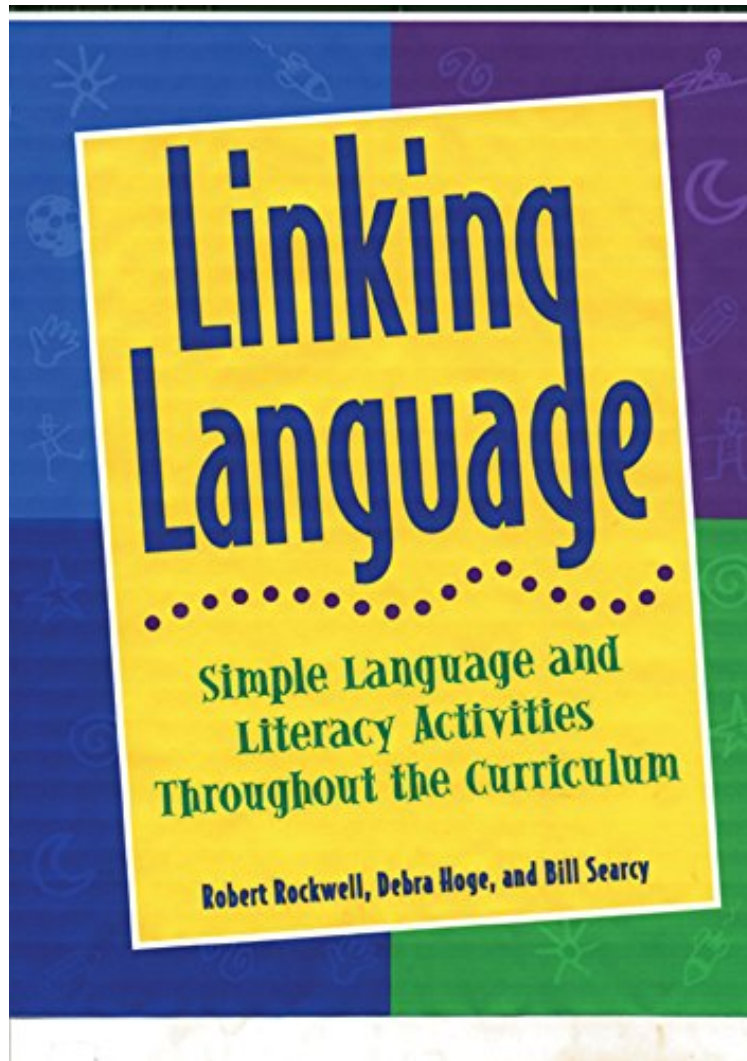


(Mobile library) Linking Language: Simple Language and Literacy Activities Throughout the Curriculum (English Edition)

Linking Language: Simple Language and Literacy Activities Throughout the Curriculum (English Edition)

Von Robert Rockwell, Debra Hoge, Bill Searcy
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Von Robert Rockwell, Debra Hoge, Bill Searcy : Linking Language: Simple Language and Literacy Activities Throughout the Curriculum (English Edition) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Linking Language: Simple Language and Literacy Activities Throughout the Curriculum (English Edition):

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. Great for parents or teachers who are looking for ideas. Von Ein Kunde This book is full of hands on ideas that will stimulate the

young learners. This book is a must have to add to your collection of activity books. The Hug a Tree Book, Mudpies to Magnets and More Mudpies to Magnets are must have for teachers and parents of young children. Linking Language is just another bridge for young learners to develop communications skills, increase vocabulary awareness and make curriculum connections. I had the opportunity to attend a workshop with one of the authors Robert Rockwell....Simply Marvelous

Kurzbeschreibung Filled with practical, everyday activities that build language development and early literacy into your daily schedule. Use circle time, snack time, dramatic play or any other time throughout the day to develop children's language skills. The authors discuss both expressive language (talking), and receptive language (listening), as well as the beginnings of reading and writing. Each cross-curricular activity includes ways to enhance children's vocabulary, questions to help the teacher evaluate the children's progress, an annotated list of books that relate to the activity, and age-appropriate suggestions for writing experiences.

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ber den Autor und weitere Mitwirkende Robert Rockwell has many years of experience as a teacher and administrator at preschool, elementary, and college levels. He is in demand as a speaker and has traveled and conducted workshops throughout the United States, Europe, and Australia. He has been a frequent guest on radio and television programs advocating for young children and their caregivers. Currently, Robert is professor emeritus and former program director of the early childhood education program at Southern Illinois University, Edwardsville. He has experience as a speech pathologist, teacher of the hearing impaired, and as an administrator. He has been a research consultant for the University of Chicago and has also served as a Head Start director. Robert is a prolific writer with many published articles and books available throughout the world. He is currently the science section contributor for Children and Families, a quarterly magazine published by the National Head Start Association. Debra Reichert Hoge was an associate professor in the Department of Special Education and Communication Disorders at Southern Illinois University, Edwardsville. She taught courses in the areas of language acquisition, child language disorders, early childhood special education, family involvement, and augmentative communication. Gryphon House is saddened by her death in the fall of 2003. Bill Searcy is Chair of the Department of Special Education and Communication Disorders at Southern Illinois University, Edwardsville. He teaches an early literacy and reading course, and his main interest is in early writing development.