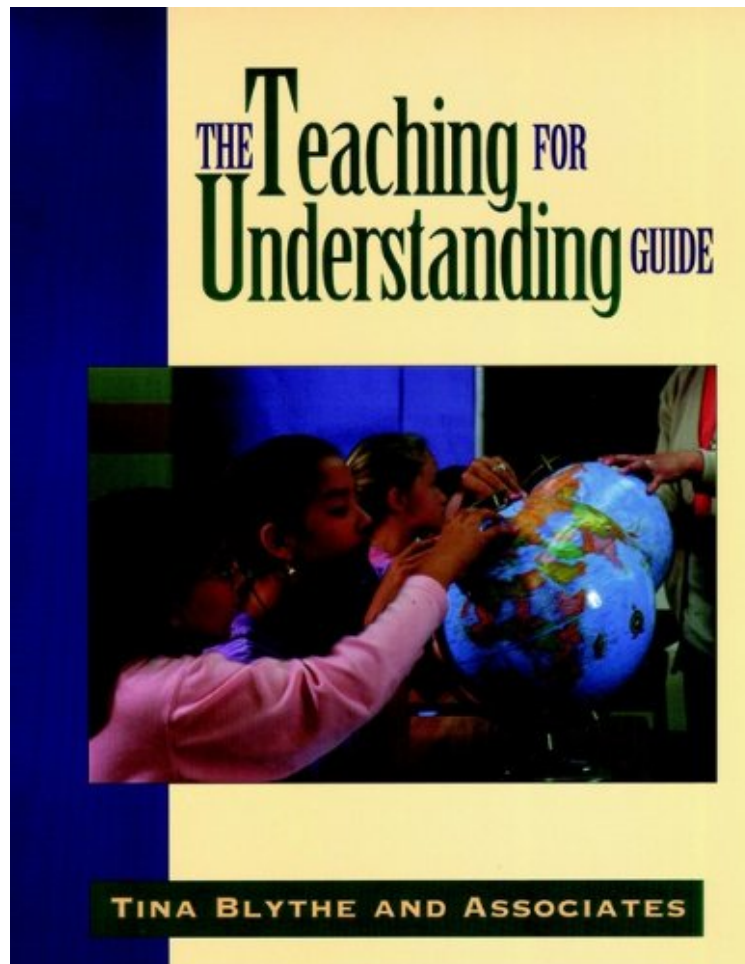


(Read free ebook) The Teaching for Understanding Guide

The Teaching for Understanding Guide

Von Tina Blythe

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Von Tina Blythe : The Teaching for Understanding Guide before purchasing it in order to gage whether or not it would be worth my time, and all praised The Teaching for Understanding Guide:

KundenrezensionenHilfreichste Kundenrezensionen1 von 1 Kunden fanden die folgende Rezension hilfreich. Great opportunity to reflect on the nature of understanding.Von Ein KundeThis guide presents the Teaching for Understanding framework in highly readable and concrete ways. The guide asks teachers to explore what they most want their students to understand, helps them evaluate their current practice and asks teachers to evaluate how well they know if their students understand what they are teaching.In each chapter comments by teachers and students involved in this process are shared. They are most helpful as are the brainstorming chart and the reflection checklist in chapter 8.I'll never look at assessment,planning, goals and objectives in quite the same way that I used to before

reading this book. I am challenged by its ideas to act to change my practice.

Kurzbeschreibung "This handbook will both encourage and assist those teachers who take on the important challenge of helping their students to think deeply and resourcefully and to use that intellectual power constructively." -- Theodore R.Sizer, chairman, Coalition of Essential Schools Walks teachers through the "teaching for understanding" process. The authors offer classroom examples, practical tips, and worksheets to help clarify the process. They also show how to select engaging and appropriate topics, set coherent unit and course goals, create dynamic learning activities, improve student performance through continual feedback, and more. Pressestimmen "A Baedeker's Guide to learning to understand--the ability to know and resourcefully use that knowing--and to teaching toward that goal.... This handbook will both encourage and assist those teachers who take on the important challenge of helping their students to think deeply and resourcefully and to use that intellectual power constructively." --Theodore R. Sizer, chairman, Coalition of Essential Schools "In exploring the process of teaching for understanding as teachers practice it, this monograph succeeds, as few do, in providing different ways of entering a teachers world. Building on teachers' 'inside knowledge, ' the authors engage, provoke and coach-in just the right ways-so that I, as a teacher, excited by these new ideas, want the semester to begin tomorrow!" --Ann Lieberman, Teachers College, Columbia University "This handbook is a Baedeker's Guide to learning to understand--the ability to know and resourcefully to use that knowing--and to teaching toward that goal. The text is a readable, comprehensive mixture of argument, explanation, direction and example. The And of 'deep understanding' is a complex idea and in many schools a lamentably unfamiliar one. While never trivializing the subtlety of the task, this handbook will both encourage and assist those teachers who take on the important challenge of helping their students to think deeply and resourcefully and to use that intellectual power constructively." --Theodore R. Sizer, Chairman "The Team at Harvard Project Zero has approached the search for [ital]understanding, using skills and knowledge, from an incredibly pragmatic perspective. They offer complex ideas and sophisticated strategies in a style that is both readily understandable and full of implications and directions for classroom use. Teachers and administrators will benefit from this thoughtful work!" --Thomas R. Hoerr, director of the New City School in St. Louis, MO "Teaching that has understanding at its heart needs a powerful structure that nurtures thinking, personal engagement and meaningful encounters with curriculum. In our efforts to make teaching meaningful and learning matter, the Teaching for Understanding framework has been an invaluable resource." --Susan Elhardt and Richard Walker, adjunct professors through Seattle Pacific University-A Baedeker's Guide to learning to understand--the ability to know and resourcefully use that knowing--and to teaching toward that goal.... This handbook will both encourage and assist those teachers who take on the important challenge of helping their students to think deeply and resourcefully and to use that intellectual power constructively.- --Theodore R. Sizer, chairman, Coalition of Essential Schools -In exploring the process of teaching for understanding as teachers practice it, this monograph succeeds, as few do, in providing different ways of entering a teachers world. 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