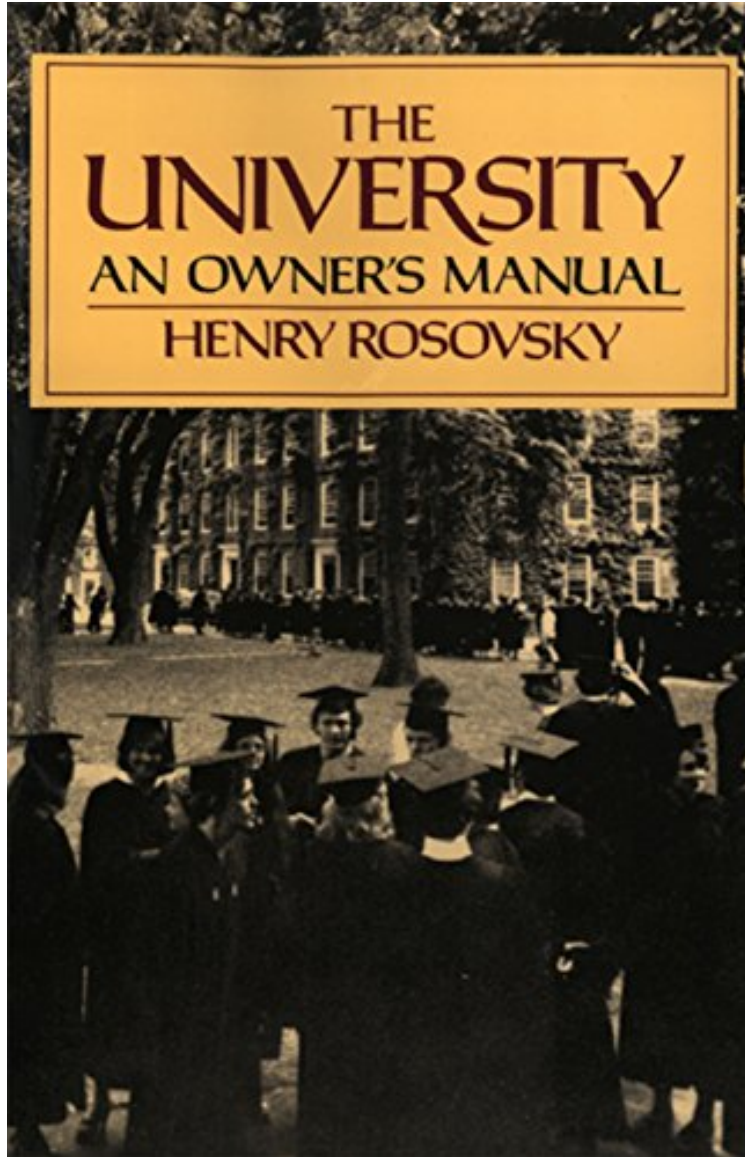


[FREE] The University: An Owner's Manual

The University: An Owner's Manual

Von Henry Rosovsky

audiobook / *ebooks / Download PDF / ePub / DOC



 Download

 Read Online

Produktinformation -Verkaufsrank: #949137 in eBooksVerffentlicht am: 1990-02-17Erscheinungsdatum: 2014-11-24File Name: B00PQWX9CI | File size: 19.Mb

Von Henry Rosovsky : The University: An Owner's Manual before purchasing it in order to gage whether or not it would be worth my time, and all praised The University: An Owner's Manual:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Military instruction without "verve..."Von Ein KundeIn "The University---an Owner's Manual," Dean Rosovsky of Harvard states that "The chances of having courses taught well---with verve and imagination---are greatly diminished when content and structure are imposed by "outsiders" without debate and discussion. Anyone who has attended schools run

by our armed forces will have little difficulty in appreciating this point." I beg to differ. The teaching staff at every military school that I have attended (Infantry, Airborne, Amphibious Reconnaissance, SERE, Ranger) was, in a word, outstanding. True, the curriculum was imposed from outside and taught by "teachers" largely without voice in either structure or content, but the instruction provided by the non-commissioned officers staffing the instructor's rolls could be characterized by the very words "verve" and "imagination"! These dedicated men and women took their responsibilities seriously, and went to great lengths to ensure that all students mastered the material presented. Granted, most military subjects are not rocket science, although guiding missiles from a forward observation post may arguably come close. Perhaps the guiding force behind military education is an assumption that a single failure to learn may make or break a military operation, and very likely will cause needless casualties. This is in sharp contrast to, say, the "Harvard" model of education. At Harvard, indeed (one hopes) in the university in general, one may assume that students are independently motivated, that they are "burnin' to learn." Or if they aren't, they ought to be. Not so in the armed forces. Students may require external motivation, both positive and negative. I firmly believe that a large majority of veterans of the US armed services will agree with me when I say that, for the most part, military instruction is delivered with "verve" and "imagination!" On a separate note, I heartily concur with the Dean's assessment that the academy loves pomp and titles nearly as much as the military! Further parallels, such as the extraordinary amount of "idle time" enjoyed by service members (growing directly in proportion to length of service...), or the intense dedication and commitment to service practiced by typical military professionals, are better left unexplored...

Kurzbeschreibung "Superb. . . . Rosovsky has written an important book probing, wise, shrewd, fair. . . . Deserves to be widely read." James O. Freeman, Washington Post
A view of America's colleges and universities and how they are run, the challenges they face and the issues that affect their "owners" - students, faculty, alumni, trustees and others. Among the issues covered are tenure, the admission process in elite institutions and curriculum.
Pressestimmen
An extraordinary gift for discerning major issues. . . . Mr. Rosovsky tackles the big public issues about postsecondary education today--curriculum and the dread canonicity, tenure with its potential stagnation, research versus teaching, the admissions process in elite institutions--in set pieces that are unfailingly informative.--Linda Bradley Salamon
Kurzbeschreibung "Superb. . . . Rosovsky has written an important book probing, wise, shrewd, fair. . . . Deserves to be widely read." James O. Freeman, Washington Post
A view of America's colleges and universities and how they are run, the challenges they face and the issues that affect their "owners" - students, faculty, alumni, trustees and others. Among the issues covered are tenure, the admission process in elite institutions and curriculum.