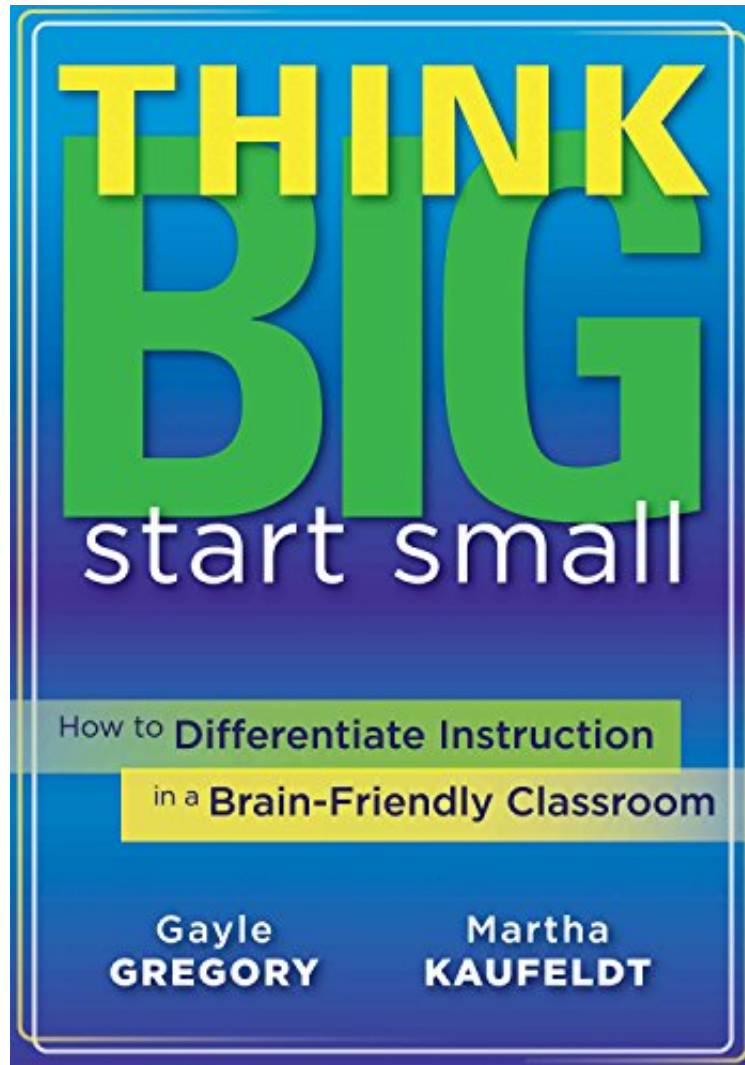


(Pdf free) Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom

Think Big, Start Small: How to Differentiate Instruction in a Brain-Friendly Classroom

Von Gayle Gregory, Martha Kaufeldt

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Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. Macht mut Von Andrea Valenzuela Dieses Buch verspricht mehr als es hlt, es gibt leider keine neuen Ideen zur

Differenzierung, aber man fñhlt sich ermutigt, auf dem Weg weiter zu gehen.

Kurzbeschreibung You no longer have to be a neuroscientist to understand how your students absorb knowledge. This easy-to-comprehend guide pares down the vast field of neuroscience and covers the brain basics that affect your classroom the mostattention, memory, emotions, and stress. With a variety of simple brain-compatible strategies, youll see a measurable difference in your differentiated classrooms. Kurzbeschreibung You no longer have to be a neuroscientist to understand how your students absorb knowledge. This easy-to-comprehend guide pares down the vast field of neuroscience and covers the brain basics that affect your classroom the mostattention, memory, emotions, and stress. With a variety of simple brain-compatible strategies, youll see a measurable difference in your differentiated classrooms.